

## Community impressions: Activity one



### Purpose

To help draw out the groups initial impressions of the community.



### Materials you need

- Disposable cameras
- Flipchart
- Pens
- Developed photos



### Step by step

1. Provide disposable cameras for the group and brief them on using them - suggest people go out in pairs.
2. Agree a timespan for taking the photos and a date for meeting up again with the developed pictures.
3. Lay the developed photos on the table and group into themes.
4. Discuss each theme and identify key issues.



### Hints and tips

Bring along some photos to give people ideas of what they could take - buildings good and bad, different social groups, activities.

In the debrief it can be really useful to lay the photos on a map of the area so the group can relate to where they are from. This activity could be combined with the exercise in *Perception two* to enhance the information gathered.

# Community impressions: Activity two



## Purpose

To help the church reflect on some of the issues they see in their community.



## Materials you need

- Marker pens
- Flipchart paper
- Crayons
- Optional - *Purpose one* photographs



## Step by step

1. Draw a map of the local community over 4-5 sheets of flipchart paper. Start with the main roads, rivers and railways. Then add key buildings such as shopping centres, buildings of worship, schools, pubs etc.
2. Discuss and mark on the areas people are most proud of or appreciate.
3. Discuss and mark on the main areas of need or concern to the community.
4. Spend 5 minutes doing individual spiritual reflection in whichever way works best for your group. This might be sitting in silence, listening to music, writing, reading the bible or a pre-prepared reflection from the facilitator.



## Hints and tips

If there is a large group, divide it so there are smaller groups working on a number of maps. Bear in mind this will take a longer time for feedback. It can be quite useful to split the group according to age, gender and marital status eg, young people, pensioners, single parents, asylum seekers.